ADD ON COURSE REPORTS

ACADEMIC YEAR 2023-2024

Chinthareddypalem, Nellore - 524003. A.P.

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ADD ON COURSE

REPORT ON "COMPUTER PROFICIENCY TRAINING"

The Computer Proficiency Training add on course was conducted for 1st-year M.Sc. Nursing students, I PBBSc nursing students from July 1, 2023, to August 4, 2023, with a total of 30 hours of training, one hour each day. Led by resource person Mr. Nagendra and coordinated by Ms. G. Velangini, the program aimed to equip 27 nursing students with essential computer skills relevant to healthcare. The training covered foundational areas including basic computer operations, Microsoft Office applications (Word, Excel, and PowerPoint), internet research skills, email and communication etiquette, and an introduction to healthcare software such as Electronic Health Records (EHR). Through these topics, students gained hands-on experience in navigating digital tools, essential for managing patient data and improving their documentation and analytical skills.. By the end of the course, students showed notable progress in their ability to use computers effectively for academic tasks and clinical purposes, reflecting the program's success in achieving its objectives to prepare nursing students for technology-integrated roles in healthcare.



Mr. Nagendra presented topic in computer proficiency training on July 01 2023

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ANALYSIS

Table 1: Frequency and Percentage Distribution of Level of Knowledge on Computer **Proficiency Training among Participants (N=27)**

Grade	Pre-Test Frequency (F)	Pre-Test Percentage (%)	Post-Test Frequency (F)	Post-Test Percentage (%)
A	8	29.6	12	44.4
В	10	37.0	10	37.0
C	5	18.5	3	11.1
Fail	4	14.8	2	7.4
TOTAL	27	100.0	27	100.0

Tab No: 2.Percentage distribution of level of knowledge among participants

Rating	Frequency (F)	Percentage (%)
EXCELLENT	10	37.0
VERY GOOD	5	18.5
GOOD	3	11.1
AVERAGE	9	33.3
POOR	0	0.0
TOTAL	27	100.0

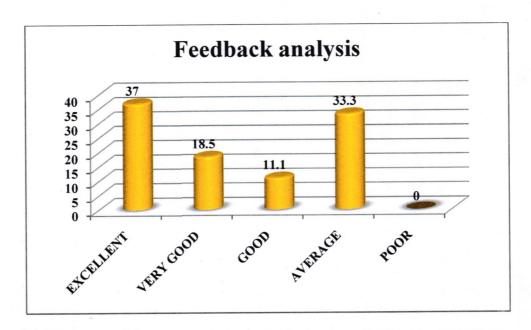


Fig No 3: Percentage distribution of feedback analysis among students

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ADD ON COURSE ON COMPUTER PROFICIENCY TRAINING FEEDBACK FORM

04.08.2023

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons					
	A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent	4- Very Good 3- Good	2- Average	1-Poor	
Suggestions i	f any			
Very q	ood			

Name of the Participant

Signature of the Participant

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ADD ON COURSE REPORT ON "INTRA VENOUS THERAPY"

The Intravenous Therapy Add on course program was conducted for III semester B.Sc. Nursing students from September 2023 to October 2023, held on Tuesdays and Fridays for a total of 16 hours. Led by Mrs. P. Shanmugavadivu, Professor in the Department of Child Health Nursing, and coordinated by Ms. G. Velangini, the program trained 99 students on critical IV therapy skills and knowledge essential for safe and effective patient care. Key topics included IV cannulation techniques, fluid and electrolyte management, infection control practices specific to IV therapy, and complications management. Through practical demonstrations and guided practice, students were given hands-on experience to develop technical proficiency and adherence to safety protocols in intravenous therapy. Feedback from students was overwhelmingly positive, with many expressing appreciation for the detailed and patient-focused teaching approach of Mrs. P. Shanmugavadivu. Participants noted that the course increased their confidence in handling IV therapy procedures, and they gained valuable skills that they recognized as crucial in clinical settings. The program successfully equipped the students with foundational competencies in IV therapy, preparing them to provide safe and effective intravenous care as they advance in their nursing careers.



Prof V.Shanmugavadivu presented topic in intravenous therapy on 10.10.2023





ANALYSIS

Table 1: Frequency and Percentage Distribution of Level of Knowledge on Intravenous Therapy among Participants (N=99)

Grade	Pre-Test	Pre-Test	Post-Test	Post-Test
	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	25	25.3	64	64.6
В	35	35.4	25	25.3
С	15	15.2	10	10.1
Fail	24	24.2	0.00	0.00
TOTAL	99	100.0	99	100.0

Tab No: 2.Percentage distribution of level of knowledge among participants

Rating	Frequency (F)	Percentage (%)
EXCELLENT	37	37.4
VERY GOOD	18	18.2
GOOD	10	10.1
AVERAGE	34	34.3
POOR	0	0.0
TOTAL	99	100.0

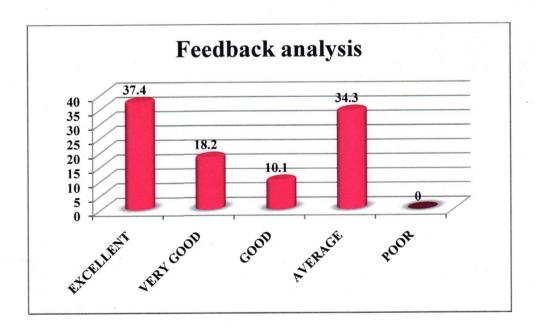


Fig No 3: Percentage distribution of feedback analysis among students

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ADD ON COURSE ON INTRAVENOUS THERAPY FEEDBACK FORM

27.10.2023

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons A) Presentation B) Time management		~			
4	The content is communicated effectively and clearly by speaker		/			
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic		/			
10	Overall opinion on program					

5- Excellent	4- Very Good 3- Good	2- Average	1-Poor	
Suggestions i	fany			

Dona Saji Name of the Participant

Signature of the Participant

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REPORT

ADD-ON COURSE ON BIO MEDICAL WASTE DISPOSAL

DATE: 06.02.2024 to 28.03.2024

Narayana College of Nursing, Nellore, organized an add-on course for the I Semester B.Sc. Nursing students of the 2023-2024 academic year. A total of 85 students participated in and successfully completed the course. The course was conducted by Ms. Sony Ravuri, B.Sc. (N), and an esteemed Infection Control Nurse. The course began with a pre-test questionnaire administered to all participants. It was delivered in a physical format, with sessions held weekly on Tuesdays and Fridays over a period of two months.

The course proceeded as scheduled and was well-received by the students, who demonstrated keen interest and enthusiasm, particularly in the practical sessions. The insights and motivational words of the speaker were instrumental in engaging and inspiring the students. A post-test assessment was conducted on March 28, 2024, and feedback collected from the students indicated that the course was highly informative and beneficial.



Ms. Sony Ravuri presenting the topic on various types of spill management on 26.12.2023

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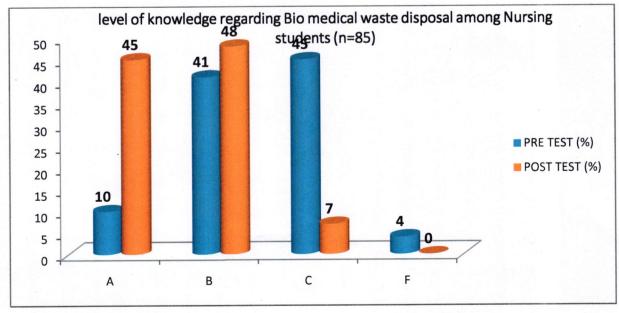
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Data analysis:

Table:1 Frequency and distribution of knowledge levels in pre test and post test among Nursing students (n=85)

S.NO	GRADES	PRETEST	PERCENTAGE	POSTTEST	PERCENTAGE
			(%)		(%)
1	A	9	10	38	45
2	В	35	41	41	48
3	C	38	45	06	7
4	Fail	03	4	-	-
	TOTAL	85	100	85	100

FigureNo-1: Frequency and Distribution of Knowledge levels in Pre test and Post test assessment among Nursing students (n=85)





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FEEDBACK ANALYSIS

TABLENO: 2 FREQUENCY AND PERCENTAGE DISTRIBUTION OF FEEDBACK ANALYSIS AMONG PARTICIPANTS (n=85)

Description	Participants	
	Frequency(F)	Percentage (%)
Excellent	43	51
Very good	30	35
Good	12	14
Average	NIL	NIL
Poor	NIL	NIL
TOTAL	85	100

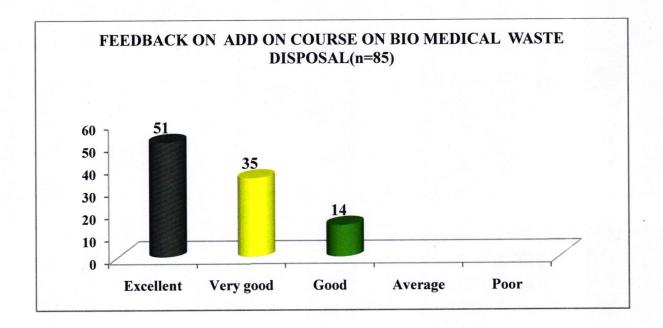


Figure No: 3: Percentage Distribution of Feedback Analysis Among **Participants**

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ADD ON COURSE ON BIO MEDICAL WASTE DISPOSAL FEEDBACK FORM

26.12.2023

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons					
	A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker		~			
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate		/			
9	Overall knowledge about the topic					
10	Overall opinion on program		/			

5- Excellent	4- Very Good 3- Good	2- Average	1-Poor	
Suggestions i	a second and a second a second and a second			
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Name of the Participant

Signature of the Participant

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ADD ON COURSE

REPORT ON "FINANCIAL MANAGEMENT IN NURSING"

The Financial Management in Nursing add on course was conducted for IV-year B.Sc. Nursing and II-year P.B.B.Sc Nursing students from April 2024 to May 2024, with sessions held on Wednesdays and Thursdays for a total of 16 hours. Led by Dr. V. Kumari, Vice Principal of the Department of OBG, and coordinated by Ms. G. Velangini, the program was designed to provide 75 nursing students with foundational knowledge in financial management relevant to healthcare settings. The curriculum covered budgeting, resource allocation, cost containment, financial decision-making, and the fundamentals of healthcare economics. This training aimed to enhance students' understanding of financial principles to prepare them for leadership and management roles in nursing, where budgeting and resource management are crucial. Feedback from participants reflected a strong appreciation for Dr. V. Kumari's in-depth explanations and practical examples, which clarified complex financial concepts. Many students noted that the training improved their understanding of budgeting processes and the impact of financial management on patient care quality. By the end of the course, students reported increased confidence in their ability to handle financial aspects within healthcare environments, marking the program's success in equipping future nurse leaders with critical skills for effective management in nursing practice.

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Dr.V.Kumari presented topic on financial management in Nursing on 09.05.2024

ANALYSIS

Table 1: Frequency and Percentage Distribution of Level of Knowledge on Financial Management in Nursing Among Participants (N=75)

Grade	Pre-Test	Pre-Test	Post-Test	Post-Test
	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	20	26.7	55	73.3
В	25	33.3	15	20.0
С	10	13.3	5	6.7
Fail	20	26.7	0	00
TOTAL	75	100.0	75	100.0

Tab No: 2.Percentage distribution of level of knowledge among participants

Rating	Frequency (F)	Percentage (%)
EXCELLENT	28	37.3
VERY GOOD	14	18.7
GOOD	5	6.7
AVERAGE	28	37.3
POOR	0	0.0
TOTAL	75	100.0

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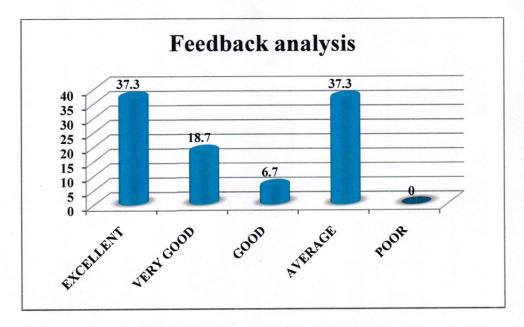


Fig No 3: Percentage distribution of feedback analysis among students

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ADD ON COURSE ON FINANCIAL MANAGEMENT IN NURSING FEEDBACK FORM

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined		i			
2	Organization of program			1		
3	Session of the resource persons					
	A) Presentation B) Time management	1				
4	The content is communicated effectively and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent 4- Very Good 3- Good	2- Average	1-Poor	
Suggestions if any Excellent			

Anisher Avil Name of the Participant

Signature of the Participant

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ADD ON COURSE REPORT ON "MANAGEMENT OF PAIN"

Management of pain Add on course was conducted for 4th-year B.Sc. Nursing and 2nd-year M.Sc. Nursing students from April 2024 to May 2024, with sessions held on Tuesdays and Wednesdays for a total of 16 hours. Led by Mrs. Prathima V., Associate Professor in the Department of Community Health Nursing, and coordinated by Ms. G. Velangini, the program engaged 58 students in essential pain management skills and knowledge. The curriculum covered topics such as pain assessment techniques, pharmacological and nonpharmacological pain management strategies, patient communication for pain management, and ethical considerations in pain treatment. The interactive sessions combined theory with case studies, enhancing students' skills in applying evidence-based pain management in various healthcare settings. The students provided positive feedback, highlighting the practical insights offered by Mrs. Prathima V. and the relevance of pain management across nursing disciplines. Participants reported a deeper understanding of both acute and chronic pain management, which they found valuable for their future nursing practice. By the program's conclusion, students demonstrated an increased confidence in their ability to assess and manage pain effectively, underscoring the program's success in preparing them to support patients' comfort and quality of life through competent pain management practices.



Assoc professor V.Prathima presented topic in management of pain on 23.04.2024

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ANALYSIS

Table 1: Frequency and Percentage Distribution of Level of Knowledge on Management of Pain Among Participants (N=58)

Grade	Pre-Test Frequency (F)	Pre-Test Percentage (%)	Post-Test Frequency (F)	Post-Test Percentage (%)
A	15	25.9	35	60.34
В	20	34.5	15	25.9
C	10	17.2	8	13.8
Fail	13	22.4	00	00
TOTAL	58	100.0	58	100.0

Tab No: 2.Percentage distribution of level of knowledge among participants

Rating	Frequency (F)	Percentage (%)
EXCELLENT	22	37.9
VERY GOOD	10	17.2
GOOD	6	10.3
AVERAGE	20	34.5
POOR	0	0.0
TOTAL	58	100.0

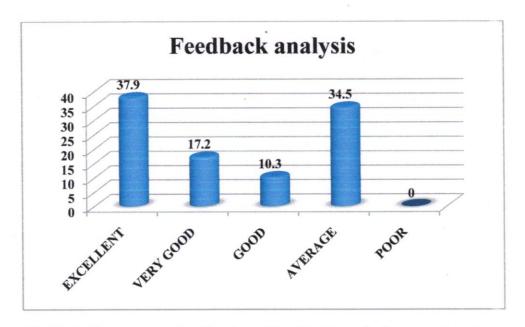


Fig No 3: Percentage distribution of feedback analysis among students



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Mrs Pratima V, Associate Professor explaining topic in pain management on 10.05.2024

Principal

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ADD ON COURSE ON MANAGEMENT OF PAIN FEEDBACK FORM DATE: 31.05.2024

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined	1				
2	Organization of program					
3	Session of the resource persons A) Presentation B) Time management		✓·			
4	The content is communicated effectively and clearly by speaker	1				
5	Voice audibility	1				
6	The audio-visual aids were effective and creative		1			
7	Group interaction and involvement		S			
8	Learning resource materials are adequate	V				
9	Overall knowledge about the topic	1				
10	Overall opinion on program					

5- Excellent 4- Very Good 3- Good	2- Average	1-Poor	
Suggestions if any Nice Presentation	LAO.		
Nice meenta	10[)		

Name of the Participant



ADD ON COURSE

REPORT ON "INFECTION CONTROL IN CRITICAL CARE UNIT"

Narayana college of nursing conducted add on course on Infection Control in Critical Care Unit for 3rd-year B.Sc. Nursing students from May 24, 2024, to June 24, 2023, total 16 hours over Wednesdays and Thursdays. Led by resource person . Dr.A. Latha, HOD of the Department of MSN, and coordinated by Ms. G. Velangini, the program aimed to provide 98 nursing students with essential knowledge and skills in infection control within critical care settings. Key topics included infection prevention protocols, sterilization techniques, hand hygiene practices, use of personal protective equipment (PPE), and protocols for managing infection risks in high-dependency units.

This training was designed to enhance student understanding of effective infection control measures to reduce healthcare-associated infections. Feedback from students reflected a high level of engagement and appreciation for the practical and interactive approach taken by Mrs. Dr. A. Latha. Students expressed that the training improved their confidence and preparedness to manage infection control in critical care environments. By the end of the course, participants demonstrated a clearer understanding of the importance of strict infection control in safeguarding patient health, marking the program's success in reinforcing critical infection prevention practices essential to their future nursing roles.

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Dr.A.Latha presented topic in infection control in critical care unit on 02.05.2024

ANALYSIS

Table 1: Frequency and Percentage Distribution of Level of Knowledge on Management of Pain among Participants (N=98)

Grade	Pre-Test Frequency (F)	Pre-Test Percentage (%)	Post-Test Frequency (F)	Post-Test Percentage (%)
A	25	25.5	40	40.8
B	35	35.7	35	35.7
С	38	38.8	23	23.5
TOTAL	98	100	98	100



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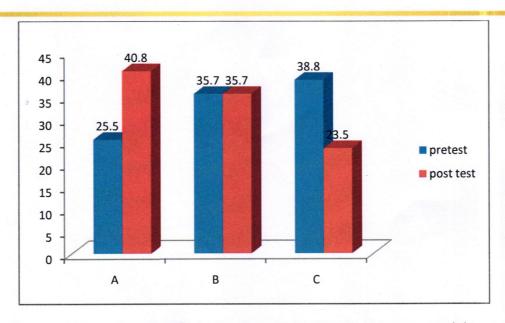


Fig no 1: Percentage distribution of level of knowledge among participants

Tab No: 2.Percentage distribution of level of knowledge among participants

Rating	Frequency (F)	Percentage (%)
EXCELLENT	37	37.8
VERY GOOD	20	20.4
GOOD	10	10.2
AVERAGE	31	31.6
POOR	0	0
TOTAL	98	100

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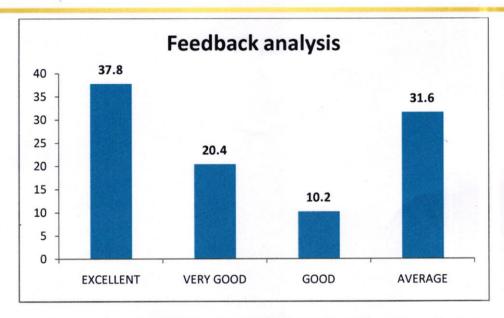


Fig No 2: Percentage distribution of feedback analysis among students.



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DD ON COURSE ON INFECTION CONTROL IN CRITICAL CARE UNIT FEEDBACK FORM

27.04.2024

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic		~			
10	Overall opinion on program					

5- Excellent 4- Very Good 3- Good	2- Average	1-Poor	
Suggestions if any Vely luce			
3			

Revathi VR Name of the Participant

Signature of the Participant

ACADEMIC YEAR 2022-2023

Chinthareddypalem, Nellore - 524003. A.P.

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REPORT

ADD-ON COURSE ON COMPUTER SKILL TRAINING

DATE:01.07.2022 to 04.08.2022

Narayana college of Nursing, Nellore had organized a add on course on Computer skill training for all the final year Nursing students of 2022-2023 academic year. Total 118 final year B.Sc.(N),M.Sc.(N)and PBB.Sc.(N) Nursing students were participated in the course and successfully competed the course. The course was delivered by eminent person in the files Dr.Pasupuleti Nagendrababu, MCA, M.Tech,Ph.D. Pre test questionnaire was given to all the participants before starting the course. The course conducted through physical mode and the schedule was organized daily rom 8am-9am for one month period.

The course went very well as per the planned scheduled. All the students were successfully completed the course with interest and enthusiasm in the practical sessions. The sparkle of viewpoints and motivating words by speaker helped to fresh up the budding minds. It was very enlightening to the students. At the end of the course post training assessment was conducted on 04.08. 2022. The feedback was taken by the students after the course and it was found to be very informative course.



Mr.Nagendrababu presenting the topic on internet usage on 01.07.2022

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ANALYSIS

Table 1: Frequency and Percentage Distribution of Level of Knowledge on Computer Skill Training Among Participants (N=69)

Grade	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	10	14.5	25	36.2
В	20	29.0	30	43.5
С	25	36.2	14	20.3
Fail	14	20.3	00	0.0
TOTAL	69	100.0	99	100.0

Tab No: 2.Percentage distribution of level of knowledge among participants

Rating	Frequency (F)	Percentage (%)
EXCELLENT	46	66.7
VERY GOOD	18	26.1
GOOD	5	7.2
AVERAGE	0	0.0
POOR	0	0.0
TOTAL	69	100.0

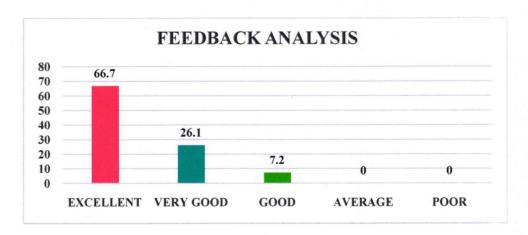


Fig No 3: Percentage distribution of feedback analysis among students

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ADD ON COURSE ON COMPUTER SKILL TRAINING FEEDBACK FORM 04.08.2022

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent	4- Very Good 3- Good	2- Average	1-Poor	
Suggestions i	f any			
1000				

Balaga Soniya Name of the Participant

Signature of the Participant

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Chinthareddypalem, NELLORE - 524 003

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REPORT ON "THE PAEDIATRIC FIRST TRAINNING"

The Pediatric First Aid Training add on program was held from 01.09 .2022, to 02.11 2022. for 3rd-year B.Sc. Nursing students, with a total of 30 hours delivered over one hour daily. Led by Mrs. P. Shanmugavadivu, Professor in the Department of Child Health Nursing, and coordinated by Ms. T. Sahithi, this program aimed to equip 99 students with essential skills in pediatric first aid. The training covered crucial topics such as emergency response techniques for common pediatric injuries, CPR for infants and children, management of airway obstructions, and handling of sudden illnesses in young patients. Through hands-on practice sessions, students gained experience in performing life-saving procedures and administering basic care to stabilize pediatric patients in emergencies. Feedback from participants highlighted the effectiveness of the training and the expertise of Mrs. P. Shanmugavadivu in presenting child-centered emergency care methods. Students expressed increased confidence in their ability to manage pediatric emergencies and valued the practical components, which allowed them to apply their learning in simulated scenarios. By the program's conclusion, students demonstrated proficiency in key pediatric first aid skills, marking the training's success in preparing future nurses to respond effectively to pediatric emergencies and enhance patient safety in clinical settings.



Participants are actively involving in interaction session in pediatric first aid training on 23.09.2022



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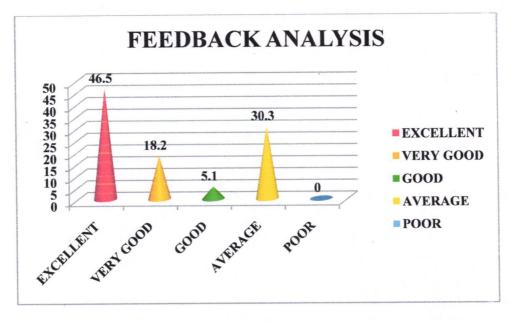
ANALYSIS

Frequency and Percentage Distribution of Level of Knowledge on Pediatric first aid Training Among Participants (N=99)

Grade	Pre-Test Frequency (F)	Pre-Test Percentage (%)	Post-Test Frequency (F)	Post-Test Percentage (%)
A	15	15.2	49	49.4
В	25	25.3	30	30.3
C	30	30.3	20	20.2
Fail	29	29.3	00	24.2
TOTAL	99	100.0	99	100.0

FEEBACK ANALYSIS:

	Frequency (F)	Percentage (%)
EXCELLENT	46	46.5
VERY GOOD	18	18.2
GOOD	5	5.1
AVERAGE	30	30.3
POOR	0	0.0
TOTAL	99	100.0



Percentage distribution of feedback analysis among students

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ADD ON COURSE ON PEDIATRIC FIRST AID TRAINING FEEDBACK FORM date: 02.11.2022

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent 4- Very Good 5- Good	2- Average	1-Poor	
Suggestions if any			

Alceva Name of the Participant

Signature of the Participant

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Chinthareddypalem, Nellore - 524003. A.P.

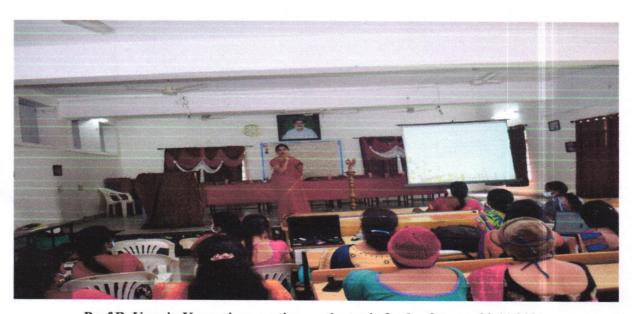


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VALUE ADDED COURSE

REPORT ON "FOOD SAFETY"

The Food Safety Training program was conducted for 1st semester B.Sc. Nursing students from November 2022 to December 2022, totaling 16 hours with sessions held every Tuesday and Friday for one hour each. Led by Mrs. B. Vanaja Kumari, Professor and Head of the Department of Community Health Nursing, and coordinated by Ms. T. Sahithi, the program provided essential knowledge to 100 nursing students on food safety principles crucial for both healthcare and community settings. Topics included foodborne illness prevention, proper food handling and storage, personal hygiene in food preparation, and understanding food safety regulations. The training aimed to enhance students' understanding of safe food practices, supporting patient health and reducing infection risks associated with improper food handling. Feedback from participants reflected high levels of engagement and appreciation for the practical insights shared by Mrs. B. Vanja Kumari. Students reported a greater awareness of food safety protocols and expressed confidence in their ability to apply these practices in clinical environments, where safe food handling can significantly impact patient recovery and health outcomes. By the end of the program, students demonstrated a clear understanding of critical food safety measures, marking the program's success in preparing them to promote and implement safe food practices in their nursing roles.



Prof B. Vanaja Kumari presenting on the topic food safety on 22.11.2022



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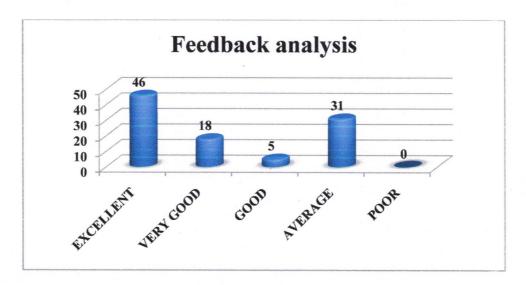
ANALYSIS

Frequency and Percentage Distribution of Level of Knowledge on Food safety Among Participants (N=100)

Grade	Pre-Test Frequency (F)	Pre-Test Percentage (%)	Post-Test Frequency (F)	Post-Test Percentage (%)
A	15	15.0	49	49.0
В	25	25.0	30	30.0
C	30	30.0	20	20.0
Fail	30	30.0	0	0.0
TOTAL	100	100.0	100	100.0

FEEDBACK ANALYSIS

Rating	Frequency (F)	Percentage (%)
EXCELLENT	46	46.0
VERY GOOD	18	18.0
GOOD	5	5.0
AVERAGE	31	31.0
POOR	0	0.0
TOTAL	100	100.0



Percentage distribution of feedback analysis among students

NARAYANA COLLEGE OF NURSING Chinthareddypalem, **NELLORE - 524 003**

Principal NARAYANA COLLEGE OF NURSING Chinthareddypalem, NELLORE - 524 003

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ADD ON COURSE ON FOOD SAFETY FEEDBACK FORM Date 23.12.2022

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons					
	A) PresentationB) Time management			2		
4	The content is communicated effectively and clearly by speaker	~				
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate		C			
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent	4- Very Good 3- Good	2- Average	1-Poor	
Suggestions i	f any			
_ wod				

Aleena Hostony Name of the Participant -

Signature of the Participant

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REPORT ON "MEDICATION AND ADVERSE DRUG REACATION"

The Add on Course on Medication and Adverse Drug Reactions was conducted for 4th-year B.Sc. Nursing students from December 12 to December 16, 2022, spanning 16 hours with sessions held every Wednesday and Thursday. Led by Mrs. A. Latha, Professor and Head of the Department of Medical-Surgical Nursing, and coordinated by Ms. T. Sahithi, the program aimed to deepen the understanding of 101 nursing students regarding safe medication administration and the management of adverse drug reactions (ADRs). Key topics included medication classifications, accurate dosage calculations, identifying and responding to adverse drug reactions, and documentation standards in clinical practice. Practical case discussions allowed students to explore real-world scenarios, enhancing their ability to manage medications safely. The feedback from participants was overwhelmingly positive, with students expressing that the course significantly increased their confidence in medication handling and ADR recognition. Many valued the expertise shared by Mrs. A. Latha, who provided practical insights and guidance on safety protocols crucial for clinical settings. By the program's end, the students demonstrated improved skills in medication administration and a solid understanding of preventive measures for adverse reactions, marking the program's success in equipping future nurses with essential competencies for safe, patient-centered care.

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Prof.A,Latha presenting topic on medication and adverse drug reaction on 23.05.2022

ANALYSIS

Frequency and Percentage Distribution of Level of Knowledge on Medication and Adverse Drug Reaction Among Participants (N=101)

Grade	Pre-Test	Pre-Test	Post-Test	Post-Test
	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	15	14.9	49	48.5
В	25	24.8	30	29.7
С	30	29.7	20	19.8
Fail	31	30.7	2	2.0
TOTAL	101	100.0	101	100.0

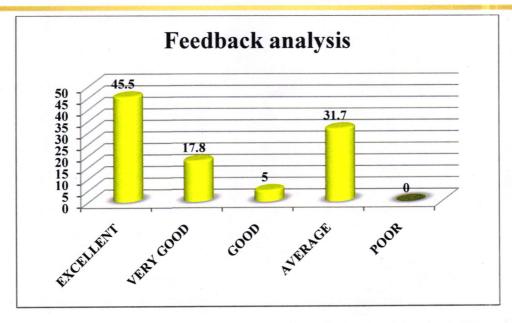
FEEDBACK ANALYSIS

Rating	Frequency (F)	Percentage (%)
EXCELLENT	46	45.5
VERY GOOD	18	17.8
GOOD	5	5.0
AVERAGE	32	31.7
POOR	0	0.0
TOTAL	101	100.0

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Percentage distribution of feedback analysis among students

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ADD ON COURSE ON MEDICATION AND ADVERSE DRUG REACTION FEEDBACK FORM

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons					
	A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent	4- Very Good 3- Good	2- Average	1-Poor	
Suggestions i	f any			
				
Amala	a Thomas		Amle	

Name of the Participant

Signature of the Participant

Chinthareddypalem, **NELLORE - 524 003**

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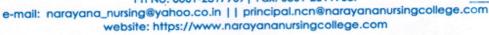
ADD ON COURSE

REPORT ON "PAIN MANAGEMENT"

Narayana college of Nursing conducted add on course on Pain Management for 2nd-year B.Sc. Nursing students from April 2023 to May 2023, totaling 16 hours with sessions held every Tuesday and Friday for one hour. Led by Mrs. N. Subhashini, Associate Professor in the Department of Medical-Surgical Nursing, and coordinated by Ms. T. Sahithi, the program provided 98 students with foundational knowledge and skills in assessing and managing pain in clinical settings. The course covered pain assessment methods, pharmacological and nonpharmacological pain management strategies, and patient communication techniques essential for supporting comfort and well-being. Practical sessions included case-based scenarios that allowed students to apply pain management techniques in a controlled environment. Feedback from the participants was highly positive, with students expressing appreciation for the course's practical insights and Mrs. N. Subhashini's expertise in the field. Many students reported a greater understanding of effective pain relief methods and felt more confident in their ability to assess and manage various types of pain. By the conclusion of the course, students demonstrated increased competence in handling pain management, recognizing its importance in improving patient quality of life and enhancing their skills for future clinical roles. The program was successful in providing these nursing students with essential competencies for patient-centered care.

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Mrs.N.Subhashini explained topic in pain management on 14.04.2023

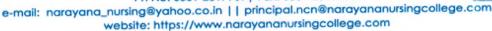
ANALYSIS

Table 1: Frequency and Percentage Distribution of Level of Knowledge on Pain Management among Participants (N=98)

Grade	Pre-Test Frequency (F)	Pre-Test Percentage (%)	Post-Test Frequency (F)	Post-Test Percentage (%)
A	14	14.3	48	48.9
В	24	24.5	29	29.6
C	30	30.6	18	18.4
Fail	30	30.6	3	3.1
TOTAL	98	100.0	98	100.0

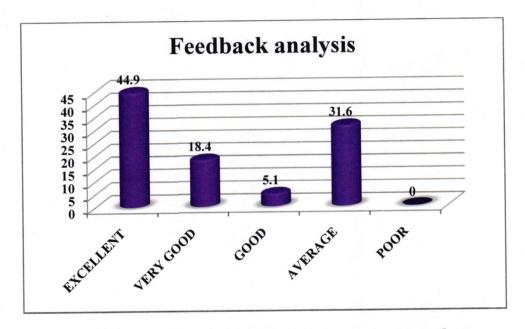


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FEEDBACK ANALYSIS

GRADE	Frequency (F)	Percentage (%)
EXCELLENT	44	44.9
VERY GOOD	18	18.4
GOOD	5	5.1
AVERAGE	31	31.6
POOR	0	0.0
TOTAL	98	100.0



Percentage distribution of feedback analysis among students

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ADD ON COURSE ON PAIN MANAGEMENT FEEDBACK FORM

14.04.2023

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons					
	A) PresentationB) Time management					
4	The content is communicated effectively and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement			/		
8	Learning resource materials are adequate					
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent	4- Very Good 3- Good	2- Average	1-Poor	
Suggestions i	fany			

Adethya Mornoj Name of the Participant

Signature of the Participant

Principal

NARAYANA COLLEGE OF NURSINGNARAYANA COLLEGE OF NURSING Chinthareddypalem, Chinthareddypalem, NELLORE - 524 003 NELLORE - 524 003,

ACADEMIC YEAR 2021-2022







REPORT ON ADD ON COURSE

EMOTIONAL INTELLIGENCE

Narayana College of Nursing, Nellore, conducted An add on course on Emotional Intelligence for the I Year B.Sc. Nursing students. This course was designed to deepen the students' understanding of emotional intelligence (EI) and its practical application in both their personal and professional lives. The course conducted from March 3, 2020, to April 28, 2020, with sessions held twice a week on Tuesdays and Fridays, accumulating to a total of 16 hours.

The course was led by **Prof. H. Rajeswari, Head of the Department of Mental Health Nursing** at Narayana College of Nursing. Prof. Rajeswari's extensive expertise in emotional intelligence and mental health nursing provided students with invaluable insights into managing emotions effectively and understanding their impact on interpersonal relationships in a healthcare setting.

The course covered essential concepts of emotional intelligence, including self-awareness, self-regulation, empathy, and effective communication. These sessions involved lectures, interactive discussions, and reflective activities and practical sessions included group discussions and allow students to apply EI principles in practical scenarios and enhance their skills through hands-on practice. The effectiveness of the course was evaluated through pre-test and post-test assessments, measuring students' initial knowledge of emotional intelligence and their growth over the course duration. Feedback from students was highly positive, indicating significant improvement in their emotional intelligence and interpersonal skills.







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Prof. H. Rajeswari presenting on the topic emotional intelligence on 13.03.2020







Data analysis:

Frequency and distribution of knowledge levels in pre test and post test among Nursing students (n=99)

S.NO	GRADES	PRETEST	PERCENTAGE	POSTTEST	PERCENTAGE
			(%)	20 20 20	(%)
1	A	30	30.3	50	50.5
2	В	35	35.4	30	30.3
3	С	25	25.3	19	19.2
4	Fail	09	9.1	0	0
	TOTAL	99	100	99	100

FEEDBACK ANALYSIS

FREQUENCY AND PERCENTAGE DISTRIBUTION OF FEEDBACK ANALYSIS AMONG PARTICIPANTS (n=99)

Description	Participants	
	Frequency(F)	Percentage (%)
Excellent	25	25.3
Very good	30	30.3
Good	20	20.2
Average	`24	24.2
Poor	0	0
TOTAL	99	100

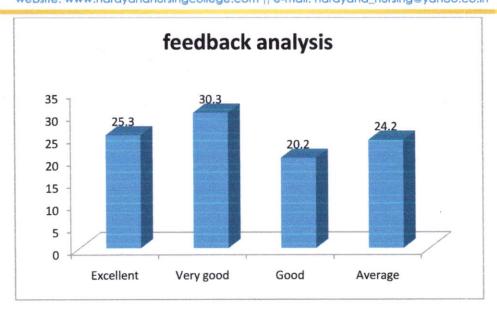






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Percentage Distribution of Feedback Analysis among Participant

Principal

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ADD ON COURSE ON EMOTIONAL INTELLIGENCE FEEDBACK FORM Date:28.07.2021

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons					
	A) Presentation					
	B) Time management					
4	The content is communicated effectively					
	and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and					
	creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate	- 7				
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent 4- Very Good		3- Good	2- Average	1-Poor		
Suggestions if any						
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			* * * * * * * * * * * * * * * * * * *	10 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		

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Name of the Participant

Signature of the Participant







VALUE ADDED COURSE

REPORT ON "NEONATAL CARE"

The Value-Added Course on Neonatal Care was held for 3rd-year B.Sc. Nursing students from September 2021 to October 2021, with sessions every Wednesday and Thursday for a total of 16 hours. Led by Mrs. P. Shanmugavadivu, Professor in the Department of Child Health Nursing, and coordinated by Ms. B. Nandeeswari, the course aimed to equip 101 students with essential knowledge and practical skills for neonatal care. The curriculum covered neonatal assessment, monitoring, common neonatal health issues, feeding practices, and emergency care for newborns. Through hands-on demonstrations and case-based discussions, students learned best practices for supporting the health and development of neonates in clinical settings.

Feedback from students indicated a high level of satisfaction, with many expressing that the course enhanced their confidence and competence in neonatal care. Participants appreciated Mrs.P. Shanmugavadivu's guidance, noting her ability to clarify complex concepts and her practical approach to teaching neonatal care. At the end of the course all 101 students were received certitificates. By the end of the program, students demonstrated a deeper understanding of newborn needs and the specialized care required in neonatal units, marking the course's success in preparing them to handle the delicate responsibilities involved in caring for newborns effectively and safely.







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Prof.P.Shanmugavadivu presented topic in Neonatal care on 28.10.2021







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Frequency and Percentage Distribution of Level of Knowledge on Neonatal Care Among Participants (N=101)

Grade	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	12	11.9	41	40.6
В	28	27.7	33	32.7
C	61	60.4	27	26.7
Fail	0	0.0	0	0.0
TOTAL	101	100	101	100

Percentage distribution of level of knowledge among participants

Rating	Frequency (F)	Percentage (%)
EXCELLENT	73	72.3
VERY GOOD	20	19.8
GOOD	8	7.9
AVERAGE	0	0.0
POOR	0	0.0
TOTAL	101	100



Percentage distribution of feedback analysis among students

Principal

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ADD ON COURSE ON NEONATAL CARE FEEDBACK FORM Date 03.11.2021

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons					
	A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker					
5	Voice audibility		0			
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent	4- Very Good 3- Good	2- Average	1-Poor	
Suggestions i	fany			

Devika Amol Name of the Participant

Signature of the Participant

Principal

NARAYANA COLLEGE OF NURSING

Chinthareddypalem,

NELLORE - 524 003







VALUE ADDED COURSE

REPORT ON "EMERGENCY LIFE SUPPORT"(ELS)

The Value-Added Course on Emergency Life Support was conducted from November 2021 to December 2021 for 4th-year B.Sc. Nursing students and 1st-year P.B.B.Sc Nursing students, totaling 16 hours with sessions held every Wednesday and Thursday. Led by Mr. S. Sateesh, Senior Technician in the Department of Emergency Medicine, and coordinated by Ms. B. Nandeeswari, the program aimed to equip 111 students with critical skills and knowledge in providing emergency life support in various clinical scenarios. The curriculum covered essential topics such as cardiopulmonary resuscitation (CPR), the use of automated external defibrillators (AEDs), management of airway obstructions, and basic life support protocols. Through interactive demonstrations and hands-on practice, students gained valuable experience in responding to emergencies effectively. Participants provided overwhelmingly positive feedback, highlighting Mr. Sateesh's expertise and engaging teaching methods, which helped demystify emergency procedures. Many students reported a significant increase in their confidence to perform life-saving interventions in real-life situations. By the end of the course, students demonstrated improved competency in emergency life support techniques, reinforcing the program's success in preparing them for the critical responsibilities they may encounter in emergency care settings. This course not only enhanced their practical skills but also instilled a deeper understanding of the importance of timely and effective emergency response in improving patient outcomes.







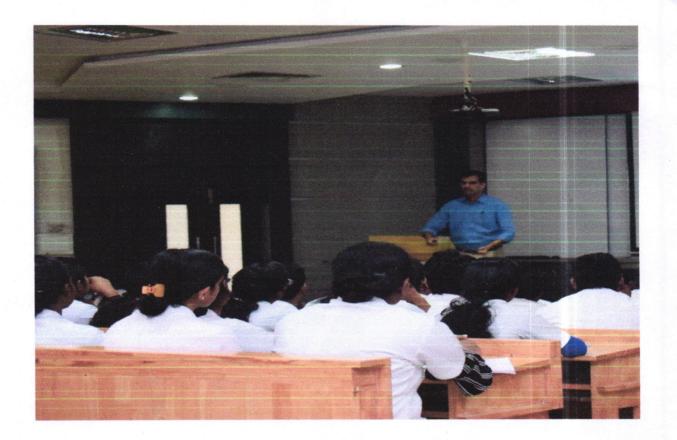
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Mr. S. Sateesh presenting on the topic emergency life support on 24.12.2021 ANALYSIS

Table 1: Frequency and Percentage Distribution of Level of Knowledge on Emergency Life support Among Participants (N=111)

Grade	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	12	10.8	41	36.9
В	28	25.2	33	29.7
С	59	53.2	25	22.5
Fail	12	10.8	12	10.8
TOTAL	111	100.0	111	100.0

Tab No: 2.Percentage distribution of level of knowledge among participants

Rating	Frequency (F)	Percentage (%)
EXCELLENT	73	65.8







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TOTAL	111	100.0
POOR	0	0.0
AVERAGE	0	0.0
GOOD	18	16.2
VERY GOOD	20	18.0

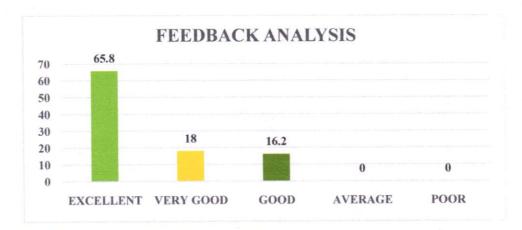


Fig No 3: Percentage distribution of feedback analysis among students

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Chinthareddypalem,
NELLORE - 524 003







ADD ON COURSE ON EMERGENCY LIFE SUPPORT FEEDBACK FORM date: 30.12.2021

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons					
	A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic	1/				
10	Overall opinion on program					

	4- Very Good 3- Good	2- Average	1-Poor	
Suggestions, i	fany			
((()				
				allina

Name of the Participant

NARAYANA COLLEGE OF NURSING Chinthareddypalem, NELLORE - 524 003

Signature of the Participant







ADD ON COURSE

REPORT ON "STATISTICAL ANALYSIS IN RESEARCH"

The add on Course on Statistical Analysis in Research was conducted from January 2022 to February 2022, targeting II P.B.B.Sc Nursing and 1st and 2nd M.Sc. Nursing students, totaling 45 participants. Sessions were held every Wednesday and Thursday for a total of 16 hours. Led by Mr Nagendra, Professor, Department ECE, Sri Venkateswara Engineering College, Nellore coordinated by Ms. B. Nandeeswari, the program aimed to enhance students' understanding of statistical methods and their application in nursing research. The curriculum covered essential topics, including descriptive and inferential statistics, data interpretation, research design, and the use of statistical software for data analysis. By engaging students with practical examples and hands-on exercises, the course provided a solid foundation in applying statistical techniques to evaluate research findings effectively. Feedback from participants was highly favorable, with many students appreciating explanations and practical approach to statistical analysis. Participants reported increased confidence in their ability to conduct and analyze research, as well as a greater understanding of how statistics plays a crucial role in evidence-based practice. By the conclusion of the program, students demonstrated improved competencies in statistical methods, which will be beneficial in their academic pursuits and future nursing research endeavors. The course successfully equipped them with the skills necessary to interpret research data critically and apply these findings to improve nursing practices and patient care.







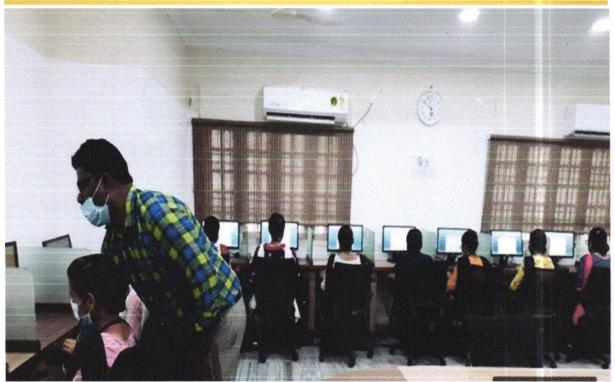
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Mr. Nagendra explaining in practical session on statistical analysis on 14.01.2022

ANALYSIS

Frequency and Percentage Distribution of Level of Knowledge on Statistical Analysis in Research Among Participants (N=45)

Grade	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	7	15.6	18	40.0
В	14	31.1	15	33.3
С	18	40.0	12	26.7
Fail	6	13.3	0	0.0
TOTAL	45	100.0	45	100.0

FEEDBACK ANALYSIS

Rating	Frequency (F)	Percentage (%)
EXCELLENT	30	66.7
VERY GOOD	8	17.8
GOOD	7	15.6
AVERAGE	0	0.0
POOR	0	0.0
TOTAL	45	100.0









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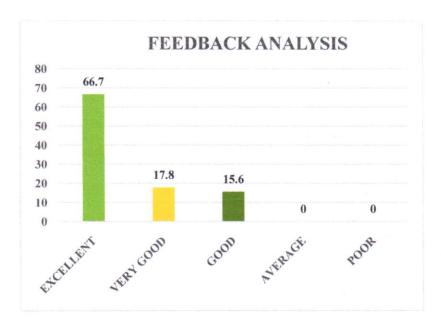


Fig No 3: Percentage distribution of feedback analysis among students

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ADD ON COURSE ON STATISTICAL ANALYSIS IN RESEARCH FEEDBACK FORM Date 01.03.2022

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined			`		
2	Organization of program) A 2		
3	Session of the resource persons A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent	4- Very Good 3- Good	2- Average	1-Poor	
Suggestions i	fany			
				16.

Sneha U.R

Name of the Participant

Sular

Signature of the Participant







ADD ON COURSE ONSKILL DEVELOPMENT IN NURSING PHARMACOLOGY DATE: 21-05-2022 TO 26-05-2022

Narayana College of Nursing, Nellore, Andhra Pradesh had organized an ADD ON COURSE-SKILL DEVELOPMENT IN NURSING PHARMACOLOGY for all the II B.Sc Nursing students 2021-2022. The program began with the prayer song by the students and inauguration and key notes by Dr. Indira.A Principal, Narayana college of Nursing, Nellore and other distinguished guests.

99 II B.Sc Nursing students were participated in the course and successfully completed the Course. Pretest questionnaires were given to all the participants before starting the session. The Course was organized as per the availability of the Guest Speakers from 9AM to 4.30PM.

Mrs. Subhashini.N HOD-Nursing Management welcomed the gathering. Dr. Indira. A, Principal gave the introductory speech on Introduction to Nursing Pharmacology.Dr. Kumari. V. Vice-Principal presented about Pharmacokinetics, Laxatives & Anti Diarrhoeal Drugs. Mr. C. Venku Reddy, Director-IHIR presented about Pharmacology Suffixes & Pharmacodynamics, Pharmacology of Anti Parkinsonian drugs and Anti Epileptics, Chemotherapy- General Considerations, Adverse Drug Reactions and Pharmacovigilance. Mrs. Subhashini.N HOD-Nursing Management presented about Diuretics & Anti Diuretics. Dr. Elizabeth Jasmine HOD- Nursing Foundation presented about Drug Dosage Forms and Tetracyclins, Chloramphenicol, Aminoglycosides & Macrolide Antibiotics Mrs. Latha. A. HOD-Medical Surgical Nursing presented about Pharmacology of General Anesthetics, and Hypnotics and Sedatives& NSAIDS & Opioid Analgesics. Mrs. Pavithra HOD- Nursing Education presented about Factors affecting selection of route of drug administration and Drugs Used in Treatment of Bronchial Asthma & Cough and Insulin and Oral Antidiabetic Agents.

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Mrs. Vanaja Kumari. B, HOD- Community Health Nursing presented about Comparisons between Sympathetic & Parasympathetic Nervous system and Antimalarial Drugs & Antiviral Agents.

Mrs. Smitha. D.M. HOD Mental Health Nursing presented about Drugs Used in Congestive Cardiac Failure & Angina & Drug Treatment of Medical Emergencies. Mrs. Viji. A. HOD- Obstetrics and Gynaecology presented about Anti ulcer drugs, Emetics & Anti Emetics & Thyroid Hormones and Antithyroid Drugs. Mrs. Usha Kiran Associate Professor-Obstetrics and Gynaecology presented about NSAIDS & Opioid Analgesics and Beta Lactum Antibiotics. Mrs. P. ShanmugaVadivu HOD- Child Health Nursing presented about Pharmacology of General Anaesthetics, Local Anaesthetics & Alcohol and Antitubercular Drugs, Anti leprotic Drugs &Anti Fungal Drugs.

The Course went very well as per the planned Scheduled .All the students successfully completed the course with Interest and the topics were triggered an upsurge in the spirits of our students. The sparkle of viewpoints and motivating words by speakers helped to fresh up the minds of all the Students. Everybody loved informative sessions with kind and empathetic words. It was very enlightening to the students. Preassessment and Post assessment were conducted on 21-05-2022 and 26-05-2022 respectively. The feedback also was taken by the students online after the Course and it is found to be very informative Course.

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DATA ANALYSIS:

Comparison of Pre assessment and Post assessment scores among Nursing Students

ADD ON COURSE ON SKILL DEVELOPMENT IN NURSING PHARMACOLOGY for II-year BSc (N) conducted from 21-05-2022 to 26-05-2022.

Preassessment conducted on 21-05-2022. In Preassessment 7 students securing A+ Grade, 6students securing A Grade, 11 students securing B+ Grade, 37 students securing B Grade, 23 students securing C Grade and 15 students securing D Grade.

Post assessment conducted on 26-05-2022. In Post assessment 44 students securing A+ Grade, 36 students securing A Grade, 16 students securing B+ Grade, 4 students securing B Grade, and there is no student in C Grade & D Grade.

TABLE NO: 2 FREQUENCY AND PERCENTAGE DISTRIBUTION OF FEEDBACK ANALYSIS AMONG PARTICIPANTS (N=99)

DESCRIPTION	PARTICIPANTS		
	FREQUENCY (F)	PERCENTAGE (%)	
EXCELLENT	81	82	
VERY GOOD	12	12	
GOOD	6	6	
AVERAGE	. 0	0	
POOR	0	0	
TOTAL	99	100	

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FIGURE NO: 3 FREQUENCY AND PERCENTAGE DISTRIBUTION OF FEEDBACK ANALYSIS AMONG PARTICIPANTS (N=99)

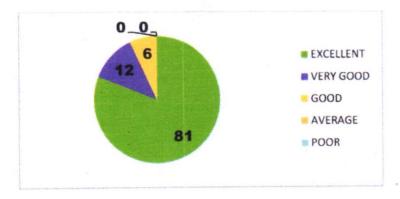


Fig No: 4- Percentage Distribution of Feedback Analysis

After the post Assessment the feedback were collected from all the participants about the session. 81% students' feedback was Excellent, 10% students' feedback was very good and 7% students' feedback was good.

CONCLUSION:

Atthe end of all the above speeches Dr.Indira.A summarized the whole topic and involved the audience too in bringing up their view points during the discussion. All the participants attended the Add on course. At the end of the programme Dr.Indira.A Principal distributed the certificates to all the Participants. Post test was conducted with the vote of thanks and National Anthem.

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A. Jource



ACTION PHOTOGRAPHS:



Mr. Challa Venkureddy Explaining about the skill development in Nursing pharmacology



Fig No:2, Active participation of students in the course

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ACADEMIC YEAR 2020-2021



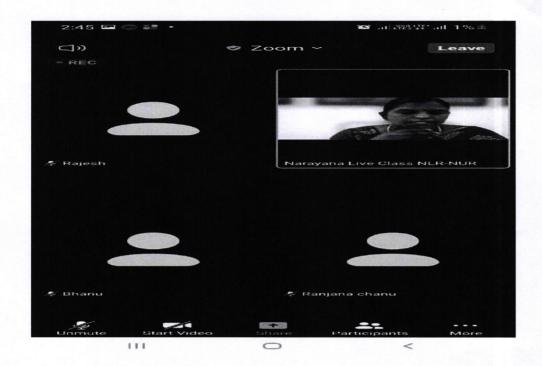




ADD ON COURSE

REPORT ON "BASIC MEDICAL AID"

The Add on Course on Basic Medical Aid was conducted from June 2020 to July 2020 for 1st-year B.Sc. Nursing students, with a total of 100 participants attending sessions every Tuesday and Friday for 16 hours. Led by Mrs. A. Latha, Professor and Head of the Department of Medical-Surgical Nursing and coordinated by Ms. Sabitha Varghese, the program aimed to equip students with essential skills in providing basic medical assistance in various clinical situations. The curriculum covered fundamental topics such as wound care, first aid for common injuries, management of shock, and basic life support techniques. Through hands-on practice and simulations, students gained practical experience that enhanced their confidence and competence in delivering immediate care in emergency situations. Feedback from participants was highly positive, with many expressing that the course significantly improved their understanding of medical aid principles and prepared them for their future roles as healthcare providers.



Mrs. A. Latha presenting on the topic Basic Medical Aid in zoom platform on 19.06.2020 ANALYSIS

Table 1: Frequency and Percentage Distribution of Level of Knowledge on Management of Pain Among Participants (N=58)

Grade	Pre-Test	Pre-Test	Post-Test	Post-Test	
	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)	
A	15	25.9	35	60.34	
В	20	34.5	15	25.9	
С	10	17.2	8	13.8	
Fail	13	22.4	00	00	
TOTAL	58	100.0	58	100.0	

Tab No: 2.Percentage distribution of level of knowledge among participants

Rating	Frequency (F)	Percentage (%)
EXCELLENT	22	37.9
VERY GOOD	10	17.2
GOOD	. 6	10.3

AVERAGE	20	34.5
POOR	0	0.0
TOTAL	58	100.0

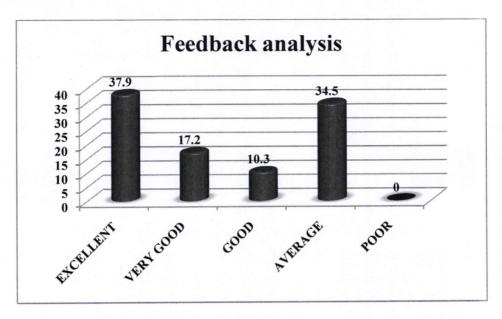


Fig No 3: Percentage distribution of feedback analysis among students

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ADD ON COURSE ON BASIC MEDICAL AID FEEDBACK FORM Date: 24.07.2020

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons A) Presentation		\$			
	B) Time management					
4	The content is communicated effectively					
	and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate			-		
9	Overall knowledge about the topic			= 2		
10	Overall opinion on program					

5- Excellent 4- Very Good	3- Good 2- Average	1-Poor		
Suggestions if any Excellent				

Sreelakshwd T.G Name of the Participant

Signature of the Participant

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ADD ON COURSE

REPORT ON "MANAGEMENT OF MEDICATION ERROR"

The Add on Course on Management of Medication Errors was conducted from August 17, 2020, to August 18, 2020, for 2nd-year B.Sc. Nursing students, with a total of 100 participants attending sessions every Tuesday and Friday for 16 hours. Led by Mrs. R.Madhavi, Professor and Head of the Department of Medical-Surgical Nursing, and coordinated by Ms. Sabitha Varghese, the program aimed to equip students with essential knowledge and skills to prevent and manage medication errors in clinical settings. The curriculum covered critical topics such as the causes and types of medication errors, strategies for error reduction, effective communication in medication administration, and the legal implications of medication errors. Through interactive lectures, case studies, and practical simulations, students developed a deeper understanding of safe medication practices and the importance of vigilance in patient care. At the end of the course all 100 students were received the certificates. Participants reported high satisfaction with the course, noting that it significantly enhanced their awareness of medication safety and prepared them to take proactive measures in their nursing practice to minimize errors and ensure patient safety.



Professor K.Madhavilatha presenting on the topic management of medication error on 28.08.2020

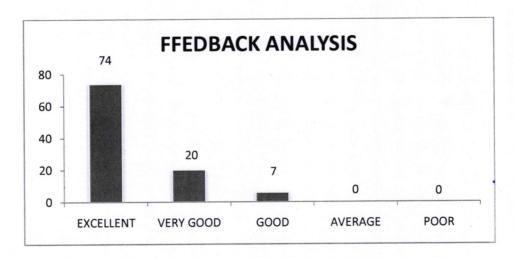
ANALYSIS

Table 1: Frequency and Percentage Distribution of Level of Knowledge on Management of medication error Among Participants (N=100)

Grade	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	11	11	40	40
В	29	29	33	33
С	60	60	27	27
Fail	0	0.0	0	0.0
TOTAL	100	100	100	100

FEEDBACK ANALYSIS

Rating	Frequency (F)	Percentage (%)
EXCELLENT	74	74
VERY GOOD	20	20
GOOD	7	7
AVERAGE	0	0.0
POOR	0	0.0
TOTAL	100	100.0



Percentage distribution of feedback analysis among students

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ADD ON COURSE ON MANAGEMETN OF MEDICATION ERRORS FEEDBACK FORM Date: 25.09.2020

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined		-			
2	Organization of program					
3	Session of the resource persons					
	A) Presentation					
	B) Time management					
4	The content is communicated effectively					
	and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and					
	creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic					
10 ^	Overall opinion on program		/			

5- Excellent 4- Very Good	3- Good	2- Average	1-Poor	
Suggestions if any Excellent				

Donor to mers

Name of the Participant

Signature of the Participant

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ADD ON COURSE

REPORT ON "SAFE MOTHERHOOD PROGRAM"

The Add on Course on the Safe Motherhood Program was conducted from September 2020 to October 2020 for 3rd-year B.Sc. Nursing students, with a total of 94 participants attending sessions every Tuesday and Friday for 16 hours. Led by Dr. V. Kumari, Vice Principal in the Department of Obstetrics and Gynecology, and coordinated by Ms. Sabitha Varghese, the program aimed to educate students on the critical aspects of maternal health and the importance of safe motherhood practices. The curriculum covered essential topics such as antenatal care, labor and delivery management, postpartum care, and the identification and management of common complications during pregnancy. Through a combination of lectures, interactive discussions, and practical demonstrations, students gained valuable insights into providing comprehensive care for mothers and newborns. All 94 students were received the certificates at the end of the program. Feedback from participants was overwhelmingly positive, with many expressing that the course significantly enhanced their understanding of maternal health issues and equipped them with the knowledge necessary to promote safe motherhood in their future nursing practice



Dr. V. Kumari presenting on the topic safe motherhood program on 10.10.2020



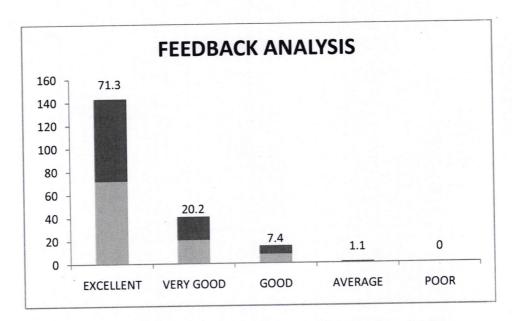
ANALYSIS:

Frequency and Percentage Distribution of Level of Knowledge on Safe motherhood program among Participants (N=94)

Grade	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	11	11.7	38	40.4
B	26	27.7	27	28.7
C	57	60.6	29	30.9
Fail	0	0	0	0
TOTAL	94	100	78	100

FEEDBACK ANALYSIS

Rating	Frequency (F)	Percentage (%)
EXCELLENT	67	71.3
VERY GOOD	19	20.2
GOOD	7	7.4
AVERAGE	1	1.1
POOR	0	0
TOTAL	94	100



Percentage distribution of feedback analysis among students

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ADD ON COURSE ON SAFE MOTHERHOOD PROGRAM FEEDBACK FORM Date:26.10.2020

CONTENT	5	4	3	2	1
Objectives are well defined					
Organization of program					
Session of the resource persons					
A) Presentation					
B) Time management					
The content is communicated effectively					
and clearly by speaker					
Voice audibility				12.	
The audio-visual aids were effective and					
creative					
Group interaction and involvement					
Learning resource materials are adequate					
Overall knowledge about the topic					i si su
Overall opinion on program					
	Objectives are well defined Organization of program Session of the resource persons A) Presentation B) Time management The content is communicated effectively and clearly by speaker Voice audibility The audio-visual aids were effective and creative Group interaction and involvement Learning resource materials are adequate Overall knowledge about the topic	Objectives are well defined Organization of program Session of the resource persons A) Presentation B) Time management The content is communicated effectively and clearly by speaker Voice audibility The audio-visual aids were effective and creative Group interaction and involvement Learning resource materials are adequate Overall knowledge about the topic	Objectives are well defined Organization of program Session of the resource persons A) Presentation B) Time management The content is communicated effectively and clearly by speaker Voice audibility The audio-visual aids were effective and creative Group interaction and involvement Learning resource materials are adequate Overall knowledge about the topic	Objectives are well defined Organization of program Session of the resource persons A) Presentation B) Time management The content is communicated effectively and clearly by speaker Voice audibility The audio-visual aids were effective and creative Group interaction and involvement Learning resource materials are adequate Overall knowledge about the topic	Objectives are well defined Organization of program Session of the resource persons A) Presentation B) Time management The content is communicated effectively and clearly by speaker Voice audibility The audio-visual aids were effective and creative Group interaction and involvement Learning resource materials are adequate Overall knowledge about the topic

5- Excellent 4- Very Good	3- Good	2- Average 1-Poo	r
Suggestions if any			
Excellent.			

Askly Bijy Name of the Participant

Signature of the Participant

NARAYANA COLLEGE OF NURSING Chinthareddypalem, NELLORE - 524 003 Principal Principal







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VALUE ADDED COURSE

REPORT ON "BASIC RESUSCITATION TECNIQUES"

The Value-Added Course on Basic Resuscitation Techniques was conducted from November 2020 to December 2020 for 4th-year B.Sc. Nursing students, with a total of 99 participants attending sessions every Tuesday and Friday for 16 hours. Led by Mr. S. Sateesh, Senior Technician in the Department of Emergency Medicine at NMCH, and coordinated by Ms. Sabitha Varghese, the program aimed to provide students with essential skills and knowledge in performing effective resuscitation techniques in emergency situations. The curriculum included critical topics such as cardiopulmonary resuscitation (CPR), the use of automated external defibrillators (AEDs), airway management, and recognition of life-threatening conditions. Through a combination of theoretical instruction and hands-on practice, students gained valuable experience in applying these techniques, enhancing their confidence in emergency response. Participants expressed high levels of satisfaction with the course, highlighting Mr. Sateesh's engaging teaching style and the practical skills acquired, which are vital for their future roles as healthcare professionals in managing life-threatening situations.



Mr. S. Sateesh presenting on the topic basic resuscitation on 11.12.2020

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ANALYSIS

Table 1: Frequency and Percentage Distribution of Level of Knowledge on Basic Resuscitation Techniques Among Participants (N=99)

Grade	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	12	12.1	41	41.4
В	28	28.3	33	33.3
С	59	59.6	25	25.3
Fail	0	0.0	0	0.0
TOTAL	99	100	99	100

Tab No: 2.Percentage distribution of level of knowledge among participants

Rating	Frequency (F)	Percentage (%)
EXCELLENT	73	73.7
VERY GOOD	20	20.2
GOOD	6	6.1
AVERAGE	0	0.0
POOR	0	0.0
TOTAL	99	100.0

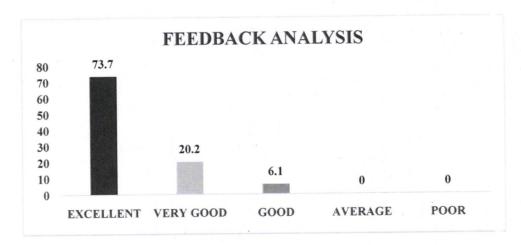


Fig No 3: Percentage distribution of feedback analysis among students

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ADD ON COURSE ON BASIC RESUSCITATION TECHNIQUES FEEDBACK FORM date:29.12.2020

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons					
	A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker					
5	Voice audibility		/			
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent	4- Very Good 3- Good	2- Average	1-Poor	
Suggestions i	•			
_CACELLER	7.4			

Name of the Participant

Signature of the Participant

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REPORT

NUTRITION IN CRITICAL ILLNESS

The "Add-on Course on Nutrition in Critical Illness," conducted from January to February 2021, provided essential knowledge for II B.Sc (N) students. Scheduled every Tuesday and Friday, the course aimed to enhance students' understanding of nutritional management in critically ill patients, emphasizing the critical role nutrition plays in recovery and overall patient outcomes. Under the guidance of **Ms. Padmaja Madan, a dietician,** students learned about nutritional assessment, dietary interventions, and the application of enteral and parenteral nutrition. Feedback from students was overwhelmingly positive, with many appreciating the practical approach and real-world applications discussed during the sessions. Overall, the course significantly contributed to the students' clinical preparedness, equipping them to incorporate nutritional considerations into their nursing practice effectively. certificates were issued to 78 participants, recognizing their commitment and newly acquired knowledge in this critical area of nursing practice.



Ms. Padmaja Madan, a dietician presenting on the topic Nutrition in critical illness on 22.01.2021







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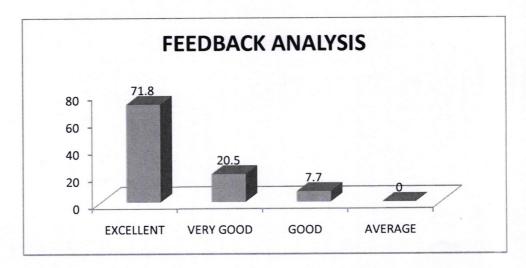
ANALYSIS:

Frequency and Percentage Distribution of Level of Knowledge on Nutrition in Critical Illness among Participants (N=78)

Grade	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	9	11.5	32	41
В	22	28.2	25	3201
С	47	60.3	21	26.9
Fail	0	0	0	0
TOTAL	78	100	78	100

FEEDBACK ANALYSIS

Rating	Frequency (F)	Percentage (%)
EXCELLENT	56	71.8
VERY GOOD	16	20.5
GOOD	6	7.7
AVERAGE	0	0
POOR	0	0
TOTAL	78	100



Percentage distribution of feedback analysis among students

Principal NARAYANA COLLEGE OF NURSING Chinthareddypalem, NELLORE - 524 003 Principal
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ADD ON COURSE ON NUTRITION IN CRITICAL ILLNESS FEEDBACK FORM Date:05.03.2021

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker	V				
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent	4- Very Good 3- Good	2- Average	1-]	Poor	
Suggestions i	f any				
Very	goæel.				

Chinthareddypalem, NELLORE - 524 003

P. Pooja Name of the Participant

Signature of the Participant A. India. NARAYANA COLLEGE OF NURSING

ACADEMIC YEAR 2019-2020



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REPORT ON ADD ON COURSE ON BASIC MEDICAL AID

Narayana College of Nursing, Nellore, organized an add-on course on first aid for first-year B.Sc. Nursing students. The course was conducted from June 20-July 20. A total of I B.Sc.(N) students participated in this essential training program. The sessions were held twice a week, every Tuesday and Friday, from 4:00 PM to 5:00 PM, over the course of approximately two months.

The course was delivered by Prof. Latha A, Head of the Department of Medical-Surgical Nursing. Her extensive expertise in the field provided valuable insights and practical knowledge to the students. Prior to the commencement of the course, a pre-test questionnaire was administered to gauge the initial understanding and expectations of the participants. The course proceeded as per the planned schedule. The students engaged actively in the practical sessions, demonstrating keen interest and enthusiasm. Prof. Latha A's inspiring words and insightful perspectives greatly contributed to the students' learning experience, enriching their understanding of first aid practices.

At the conclusion of the course, a post-test assessment was carried out to evaluate the knowledge and skills acquired by the students. Feedback collected from the students indicated that the course was highly informative and beneficial. The practical training, coupled with the expert guidance, left a significant impact on the participants. Overall, the basic medical Aid Training course was a great success, providing the students with crucial skills and knowledge that will be valuable in their nursing careers

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Prof. Latha A presenting on the topic first aid on 18.06.2020



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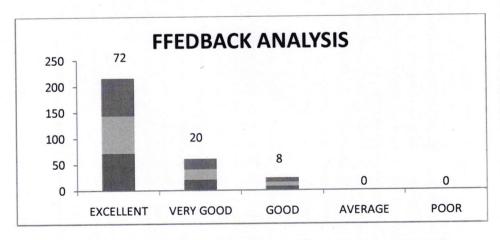
ANALYSIS:

Frequency and Percentage Distribution of Level of Knowledge on First Aid Participants (N=100)

Grade	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	10	10.0	40	40
В	25	25.0	30	30
C	65	65.0	30	30
Fail	0	0	0	0
TOTAL	100	100	100	100

FEEDBACK ANALYSIS

Rating	Frequency (F)	Percentage (%)
EXCELLENT	72	72.0
VERY GOOD	20	20.0
GOOD	8	8.0
AVERAGE	0	0
POOR	0	0
TOTAL	100	100



Percentage distribution of feedback analysis among students

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ADD ON COURSE ON FIRST AID FEEDBACK FORM Date: 26.07.2019

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined	1				
2	Organization of program					
3	Session of the resource persons					
	A) Presentation			72		
	B) Time management					
4	The content is communicated effectively					
	and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and	-				
	creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate		_			
9	Overall knowledge about the topic					
10	Overall opinion on program					

3- Good	2- Average	1-Poor
	3- Good	3- Good 2- Average

Aleum Rayn Name of the Participant

Signature of the Participant

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REPORT ON ADD ON COURSE

MAINTENANCE OF RECORDS IN HSOPITAL

Narayana College of Nursing, Nellore, conducted an add-on course on the Maintenance of Records in Hospital for final-year B.Sc. Nursing students. The course was structured to provide a comprehensive understanding of hospital record management. This specialized training, which ran from September 4, 2019, to October 24, 2019, aimed to equip students with essential skills in managing hospital records, an integral aspect of healthcare administration Sessions were held twice a week, every Wednesday and Thursday, from 4:00 PM to 5:00 PM. The training spanned over eight weeks and included both theoretical and practical components.

Dr. Radhakrishna, the Head of the Medical Records Department, led the course. His extensive knowledge and experience in medical records management provided the students with invaluable insights and practical skills necessary for effective record-keeping in a healthcare setting. At the beginning of the course, a pre-test questionnaire was administered to assess the students' baseline knowledge and expectations. The course progressed as planned, with active participation and engagement from the students.

At the conclusion of the course, a post-test assessment was conducted to evaluate the students' understanding and application of the topics covered. Feedback collected from the students indicated that the course was highly informative and beneficial. The practical sessions, combined with Dr. Radhakrishna's expert guidance, significantly enhanced the students' skills and knowledge in hospital record management. The combination of theoretical knowledge and hands-on practice, delivered by an expert in the field, greatly enriched the students' learning experience and prepared them for future roles in healthcare administration.

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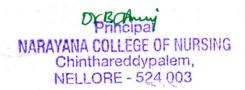


Dr. Radhakrishna presenting on the topic Maintains Of Records in Hospital on 20.09.2019

Data analysis:

Frequency and distribution of knowledge levels in pre test and post test among Nursing students (n=99)

S.NO	GRADES	PRETEST	PERCENTAGE (%)	POSTTEST	PERCENTAGE (%)
1	A	22	22.2	49	49.4
2	В	38	38.3	35	35.3
3	С	38	38.3	15	15.3
4	Fail	1	1.2	NIL	NIL
	TOTAL	99	100	92	100





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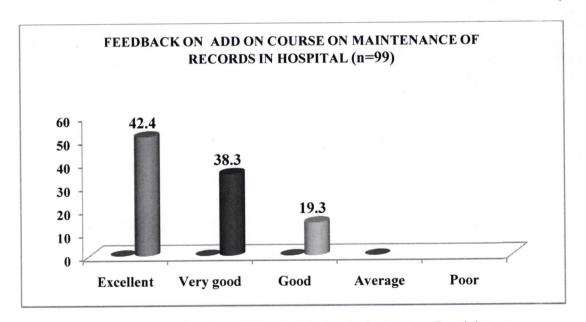
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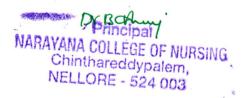
FEEDBACK ANALYSIS

FREQUENCY AND PERCENTAGE DISTRIBUTION OF FEEDBACK ANALYSIS AMONG PARTICIPANTS (n=99)

Description	Participants	
	Frequency(F)	Percentage (%)
Excellent	42	42.4
Very good	38	38.3
Good	19	19.3
Average	NIL	NIL
Poor	NIL	NIL
TOTAL	99	100



Percentage Distribution of Feedback Analysis Among Participants



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ADD ON COURSE ON MAINTENANCE OF RECORDS IN HOSPITAL FEEDBACK FORM Date: 30.10.2019

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined	V				
2	Organization of program	~				
3	Session of the resource persons					
	A) Presentation	1				
	B) Time management					
4	The content is communicated effectively					
	and clearly by speaker	V				
5	Voice audibility	/				
6	The audio-visual aids were effective and	/		-		
	creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate	1				
9	Overall knowledge about the topic	/				
10	Overall opinion on program					

5- Excellent 4- Very Good	3- Good	2- Average	1-Poor	
Suggestions if any fxullent partem	dion			

Name of the Participant

Signature of the Participant

Principal

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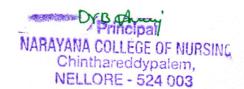
ADD-ON COURSE

REPORT: WOUND CARE MANAGEMENT

The Add-On Course on Wound Care, conducted from August to September 2019, aimed to enhance the knowledge and skills of II B.Sc Nursing and II P.B.B.Sc Nursing students. Over 16 hours, held every Tuesday and Friday, participants engaged with Mrs. P. Shanmugavadivu, Professor in the Department of Child Health Nursing, a leading expert in the field.course coordinated by MS.Swapna.T The course covered essential topics, including types of wounds, assessment techniques, modern wound management practices, and infection control. Interactive sessions combined theoretical knowledge with practical demonstrations, allowing students to gain hands-on experience in wound dressing and care. Feedback from participants highlighted the course's effectiveness, particularly appreciating the practical components and the instructor's expertise. Overall, the course successfully equipped students with critical skills for their future nursing practice, contributing to improved patient care outcomes.



Mrs. P. Shanmugavadivu, Professor presenting on the topic wound care management on 27.09.2019





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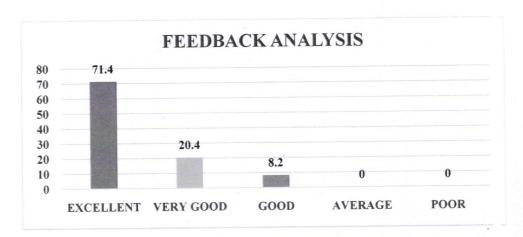
ANALYSIS:

Frequency and Percentage Distribution of Level of Knowledge on Wound care management Among Participants (N=99)

Grade	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	12	12.2	40	40.8
В	28	28.6	32	32.7
C	58	59.2	26	26.5
Fail	0	0.0	0	0.0
TOTAL	98	100	98	100

FEEDBACK ANALYSIS

Rating	Frequency (F)	Percentage (%)
EXCELLENT	70	71.4
VERY GOOD	20	20.4
GOOD	8	8.2
AVERAGE	0	0.0
POOR	0	0.0
TOTAL	98	100



Percentage distribution of feedback analysis among students

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ADD ON COURSE ON WOUND CARE MANAGEMENT FEEDBACK FORM date: 27.10.2019

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined	V.,				
2 .	Organization of program		/			
3	Session of the resource persons A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker	V		R	- =	
5	Voice audibility		/			
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate		,			
9	Overall knowledge about the topic		/			
10	Overall opinion on program					

5- Excellent	4- Very Good 3- Good	2- Average	1-Poor	
Suggestions i	fany Excellent pnesen	tation		

Name of the Participant

Signature of the Participant



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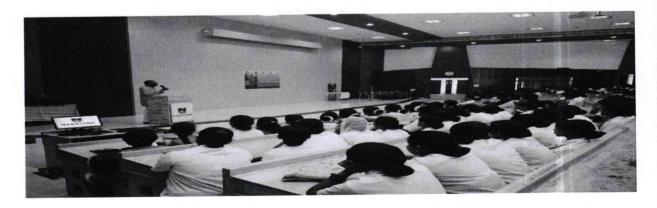
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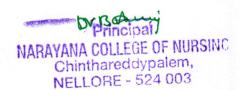
ADD ON COURSE

REPORT ON "BASIC CARDIAC LIFE SUPPORT"

The Add on Course on Basic Cardiac Life Support (BCLS) was conducted from January 2020 to March 2020 for 1st and 2nd-year P.B.B.Sc Nursing students, as well as 1st and 2nd-year M.Sc. Nursing students, with a total of 75 participants attending sessions every Tuesday and Friday for 16 hours. Led by Mr. S. Satesh, Senior Technician in the Department of Emergency Medicine at NMCH, and coordinated by Ms. Sabitha Varghese, the program aimed to equip students with vital skills necessary for performing BCLS in emergency situations. The curriculum covered critical components such as recognizing cardiac arrest, performing high-quality cardiopulmonary resuscitation (CPR), using automated external defibrillators (AEDs), and understanding the importance of early advanced care. Through a mix of lectures, interactive discussions, and hands-on practice sessions, students gained the confidence and competence required to respond effectively in life-threatening scenarios. Feedback from participants was overwhelmingly positive, with many noting the practical insights and skills acquired, underscoring the course's significance in enhancing their readiness to provide high-quality emergency care in their future nursing practice



Mr. S. Satesh presenting on the topic BCLS on 07.01.2020





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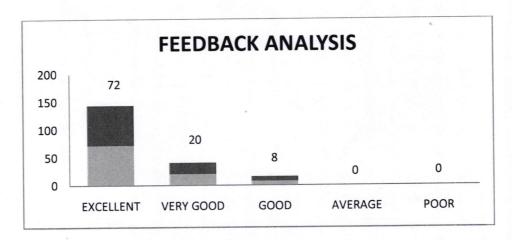
ANALYSIS:

Frequency and Percentage Distribution of Level of Knowledge on Basic cardiac life support Participants (N=75)

Grade	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	8	10.7	30	40
В	20	26.7	25	33
C	47	62.7	20	26.7
Fail	0	0	0	0
TOTAL	75	100	78	100

FEEDBACK ANALYSIS

Rating	Frequency (F)	Percentage (%)
EXCELLENT	54	72.0
VERY GOOD	15	20.0
GOOD	6	8.0
AVERAGE	0	0
POOR	0	0
TOTAL	78	100



Percentage distribution of feedback analysis among students

Principal

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ADD ON COURSE ON BASIC CARDIAC LIFE SUPPORT (BCLS) FEEDBACK FORM Date: 06.3.2020

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined					
2	Organization of program					
3	Session of the resource persons					
	A) Presentation					
	B) Time management					
4	The content is communicated effectively					
	and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and					
	creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate	0				
9	Overall knowledge about the topic					
10	Overall opinion on program					

5- Excellent 4- Very Good	3- Good	2- Average	1-Poor	
Suggestions if any Very hosel				

Sneha Sojan Name of the Participant

Signature of the Participant

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ADD ON COURSE

REPORT ON "PSYCHOPHARMACOLOGY"

Narayana college of Nursing conducted add on course on Psychopharmacology from March 2020 to April 2020 for 3rd-year B.Sc. Nursing students, with a total of 99 participants attending sessions every Tuesday and Friday for 16 hours. Led by Mrs. Smitha, P.M., Professor and Head of the Department of Mental Health Nursing, and coordinated by Ms. Swapna T., the program aimed to provide students with an in-depth understanding of psychotropic medications used in the treatment of mental health disorders. The curriculum covered essential topics such as pharmacodynamics, pharmacokinetics, classifications of psychotropic drugs, therapeutic effects, potential side effects, and the nursing implications in administering these medications. Through a combination of lectures, case discussions, and interactive sessions, students gained valuable insights into the appropriate use of psychopharmacological treatments and their role in patient care. Feedback from participants was highly favorable, with many appreciating the clarity of the content and the practical applications discussed which enhanced their knowledge and skills in managing patients with mental health issues effectively.





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Prof. Smitha P Presented topic in psychopharmacology on 15.04.2020

ANALYSIS:

Table 1: Frequency and Percentage Distribution of Level of Knowledge on Psycho Pharmacology among Participants (N=99)

Grade	Frequency (F)	Percentage (%)	Frequency (F)	Percentage (%)
A	12	12.1	40	40.4
В	28	28.3	32	32.3
С	59	59.6	27	27.3
Fail	0	0.0	0	0.0
TOTAL	99	100	99	100

Tab No: 2.Percentage distribution of level of knowledge among participants

Rating	Frequency (F)	Percentage (%)
EXCELLENT	71	71.7
VERY GOOD	20	20.2
GOOD	8	8.1
AVERAGE	0	0.0
POOR	0	0.0
TOTAL	99	100



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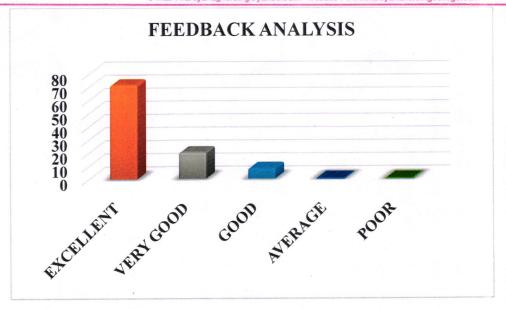


Fig No 3: Percentage distribution of feedback analysis among students

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Principal
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ADD ON COURSE ON PSYCHO PHARMACOLOGY FEEDBACK FORM date: 15.04.2020

S.NO	CONTENT	5	4	3	2	1
1	Objectives are well defined	V		,		
2	Organization of program					
3	Session of the resource persons					
	A) Presentation B) Time management					
4	The content is communicated effectively and clearly by speaker					
5	Voice audibility					
6	The audio-visual aids were effective and creative					
7	Group interaction and involvement					
8	Learning resource materials are adequate					
9	Overall knowledge about the topic	/				
10	Overall opinion on program					

5- Excellent	4- Very	Good 3- Good	2- Average	1	-Poor	
Suggestions		precentation				

Name of the Participant

Signature of the Participant

Principal NARAYANA COLLEGE OF NURSING Chinthareddypalem, NELLORE - 524 003